

Rhode Island Standards Covered:

Rhode Island Health Standards:

9-10

SAP 1.3	SAP 4.4	SAP 6.3
SAP 1.4	SAP 5.4	SAP 7.1
SAP 3.1	SAP 6.2	SAP 7.5
SAP 3.3		

11-12

SAP 1.1	SAP 1.3	SAP 7.1
SAP 1.2	SAP 3.3	SAP 7.4

Rhode Island Health Standards:

9-10

1.3 Analyze the impact of substance abuse on the functioning of body systems. (effect on performance, concentration, communication, effects of chemical substances on brain function...)

1.4 Examine how the family, peers, community, and environment influence substance use behaviors of individuals. (peer pressure)

3.1 Analyze the role of individual responsibility for healthy behaviors. (choices and consequences, effects of drugs on other aspects of behavior, judgement, and reason)

3.3 Analyze the short-term and long-term consequences of risky and harmful behaviors. (drug laws and their purpose, effects of alcohol and other drugs on judgement, driving, personal feelings and attitudes about substance use)

4.4 Analyze how community and peer norms influence substance use behaviors. (socially accepted/non-accepted uses of various substance)

5.4 Communicate care, consideration and respect of self and others. (not using substances, not pressuring others to use)

6.2 Analyze substance use concerns that require individuals to work together. (substance abuse prevention and treatment)

6.3 Predict immediate and long-term impact of substance use decisions on the individual, family, and community. (factors and steps in decision making, on-going nature of decision making through life)

7.1 Discuss accurate information and express opinions about substance abuse. (effects of substance use on individual, family and society)

7.5 Work cooperatively when advocating for healthy communities. (laws to control access and use of drugs, identifying community resources)

11-12

1.1 Analyze the impact of substance use on the interrelationships of mental emotional, social, and physical health throughout life (maturation, impact of substance use on each stage of human growth and development)

1.2 Analyze how family, peers, community, and environment influence the use of chemical substances. (youth access)

1.3 Describe how to delay onset and reduce risks of potential life-long health problems relating to substance use.

3.3 Design a plan with recommended strategies to address a substance abuse issue in the local community which presents a threat to health. (driving under the influence)

7.1 Discuss accurate information and express opinions about substance use/abuse issues.

7.4 Work cooperatively when advocating for substance abuse prevention issues.